

## **Improving The Quality of Qur'an Recitations at Majelis Ta'lim Al-Hasanah, Gebang Raya Village**

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INDEXING	ABSTRACT
<b>Keywords:</b> Keyword 1; Qur'an Keyword 2; Quality Keyword 3; Recitations Keyword 4; Improving Keyword 5; Ta'lim	This article aims to improve the ability to read the Qur'an with Fashohah and Tajweed. Reading the Qur'an can pronounce what is written in the holy book of the Qur'an well and correctly according to the makhraj and the rules of tajweed science, so that we know that reading the Qur'an must be good and correct and know the makhoriul letters and when to stop (waqaf) and continue (washol), so that the pronunciation of the Qur'an is perfect. Al-Hasanah Ta'lim Assembly is a place of education for the Qur'an and Religious Sciences that teaches children according to their age, so this study discusses the improvement of reading the Qur'an at the Al-Hasanah Ta'lim Assembly so that this study uses a qualitative method using a field study approach. According to Dedy Mulyana, field research is a type of research that studies phenomena in its natural environment. Al-Hasanah Ta'lim Assembly teaches the reading of the Qur'an every night precisely after Maghrib which has 25 students.

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## **INTRODUCTION**

One of the abilities Muslims should have is the ability to correctly read the Quran. The Quran is a holy book that has been given to all people. It is a way that is blessed by Allah and leads to the straight path. One way to comprehend and grasp the contents of the Quran is to be able to read it correctly. Therefore, a Muslim can become more in line with Islamic teachings by learning how to accurately interpret the Quran, as well as explained by Safrina and Irfan (2020), and also Faris *et al* (2023).

It is commonly accepted in Islamic educational practices that being able to read the Quran correctly is a necessary condition for understanding and appreciating its profound meanings. This fundamental comprehension includes a number of interconnected elements, including language skills, adherence to correct recitation guidelines (Tajweed), and a knowledge of the text's intrinsic miraculous qualities (I'jaz Al-Quran), as well as described by Effendi *et al* (2022), Parida *et al* (2023), Khoerudin (2024), and also Thonthowi *et al* (2024).

This research and community program is a mandatory program for students to serve and contribute to the community through the application of scientific knowledge, interdisciplinary skills, and various other practical activities over a specific period. This program typically takes place in rural areas, as a manifestation of the Tri Dharma of Higher Education (Tri Dharma Perguruan Tinggi). This program aims to enhance students' practical experience, foster social awareness, and provide tangible benefits to the community where the activities are located.

The program is a form of education in the form of community service. According to the law on higher education, community service is an academic activity that utilizes science and technology to advance public welfare and improve the lives of the nation's children. In this service, students are given learning experiences living among communities outside the campus and directly identifying and addressing development issues they face. The program aims to empower or assist rural communities designed by students, enabling them to become well-rounded individuals under the guidance of a lecturer, both in utilizing knowledge, analyzing the surrounding community, and providing solutions to various social, economic, health, educational, and political problems within their respective fields of expertise.

We implemented this KKM program at the Al-Hasanah Islamic Study Group (Majelis Ta'lim Al-Hasanah), located in Gebang Raya Village, Tangerang City. The Al-Hasanah Islamic Study Group is located at Jl. H. Saleh No. 98, Gebang Village, Gebang Raya Subdistrict, Periuk District (in front of Al-Istislahiyah Kindergarten/TPA), Tangerang City 15132. The Al-Hasanah Islamic Study Group offers a wide range of learning programs, including the Qur'an, Fiqh (Islamic jurisprudence), Tawhid (monotheism), Akhlak (Sufism), and Amsilati (Nahwu Shorof). This KKM program focuses on Qur'anic learning, taught by the Al-Hasanah Islamic Study Group, which has nearly 27 students. Qur'anic recitation is held every Monday through Saturday evening after Maghrib prayers.

The primary goal is to improve and correct their pronunciation of the letters according to the rules of Tajweed so they can recite the Qur'an correctly and perfectly. This pronunciation of the letters is a crucial lesson for Qur'an readers. Emphasizing Tajweed for them will increase their accuracy when reciting the Qur'an according to the rules of Tajweed. Muslims need to understand several things to understand to understand the benefits of Tajweed, including:

1. Learn how to read the Qur'an properly.

One of the goals of learning the benefits of Tajweed when reading the Qur'an is to understand how to pronounce the letters based on their makhraj, or places where they appear. It also helps us understand the rules of recitation, how to pronounce sentences, and when to stop reciting sentences. Practicing all of this knowledge will improve and perfect our Qur'an recitation.

2. Avoid mistakes in reading the Qur'an.

The relationship between Tajweed and the Qur'an is that we will automatically recognize mistakes in reading, whether made by ourselves or others. Reading the Qur'an is very different from reading other books, hadiths, or sentences in Arabic. If we make a mistake in reading even a single letter, the meaning will change. We should not replace a sentence or letter in the Qur'an with another sentence or letter in Arabic, even if the meaning is the same, because the Qur'an is the word of Allah SWT in Arabic, with profound meaning. The benefit of the science of tajwid is to prevent errors when reading the Qur'an, whether from makhraj, arrangement, meaning, letters and harakat in each letter or sentence, thus avoiding sins due to errors in reading the Qur'an.

3. Know the manners and etiquette of reading the Qur'an

The Al-Qur'an is a noble word from Allah SWT, so we should read the word of Allah SWT in the most correct and best way, and avoid reading it carelessly. Paying attention

to makhraj, reading laws and punctuation marks as well as stop signs when reading the Qur'an is a form of good morals in an effort to read the word of Allah SWT. Likewise with the benefits of studying Islamic jurisprudence and the benefits of studying Islamic study methodology as a means of deepening the Islamic religion.

4. As a form of worship For a Muslim, reading the Qur'an brings enormous rewards in worship. By studying Tajweed to improve the quality and refine our recitation of the Qur'an, it will become a form of worship intended for Allah SWT. Furthermore, it is recommended to read the Qur'an slowly while absorbing its content and meaning. Similarly, the benefits of studying the science of grammar (nahwu shorof) and the science of Qur'anic law (mawais) will further deepen our worship.
5. Maintaining the purity of Qur'anic recitation Without proper knowledge of Tajweed, Muslims will inevitably read the Qur'an haphazardly and carelessly. As a result, the Qur'anic recitation can change its form and meaning, leading to errors. The benefits of Tajweed and the benefits of studying the principles of the Qur'an, when properly studied, can maintain the purity of the Qur'an, preventing its meaning from changing.

## LITERATURE REVIEW

Reading and studying the Qur'an should be prioritized, as mentioned in several hadiths. The following are several hadiths about the importance of reading the Qur'an for Muslims in the book "Riyaadhus Saalihiin" by Sheikhul Islam Muhyiddin Abu Zakariyya Yahya bin Syaraf An-Nawawi (Saloot, 2016; Atef Mosa, 2021) :

1. The Qur'an will intercede for its readers on the Day of Resurrection. Narrated by Abu Aramah: "I heard the Messenger of Allah (peace be upon him) pray: 'Read the Qur'an, for it will intercede for its readers on the Day of Resurrection.'" (Narrated by Muslim), as well as explained by Zuhri (2022).
2. Those who learn and teach the Qur'an are the best of people. Narrated by Uthman bin Affan (may Allah be pleased with him), the Messenger of Allah (peace be upon him) said: "The best among you are those who learn the Qur'an and teach it." (Narrated by Tirmizi), as well as described by Alim *et al* (2025).
3. Those who can read the Qur'an will be with His angels. From Aisyah Ra said: The words of Rasulullah SAW. "People who read the Qur'an and know how to read it well will one day be on the side of noble angels and obedient to Allah SWT." (Narrated by Bukhari and Muslim), as well as described by Astari and Zailani (2023).
4. Whoever reads the Qur'an without knowing how to read and perfect the Qur'an, Allah SWT. still gives two rewards. Rasulullah SAW. said: "And whoever reads the Qur'an while still halting and full of victory, then he will get two rewards" (Narrated by Bukhari and Muslim).

## RESEARCH METHOD

This Student Work Lecture (KKM) activity is held at the Al-Hasanah Islamic Study Group in Gebang Raya Village, every Monday and Wednesday evenings, specifically after Maghrib prayers. It is a form of direct Qur'an recitation teaching for 27 children from preschool to adulthood.

This research employs a qualitative method with a case study or field study approach. According to Dedy Mulyana, field research is a type of research that studies phenomena in a natural environment. The learning method involves direct data collection through

observation, interviews, note-taking, or asking questions, ensuring that the learning process is appropriate to the field.

The steps in implementing this Student Work Lecture (KKM) activity are:

**1. Preparation**

Our preparation included an initial survey or observation of the Al-Hasanah Islamic Study Group (Majelis Ta'lim Al-Hasanah). We met with the chairman or leader of the Al-Hasanah Islamic Study Group and identified the subjects taught there. We then chose to teach Qur'an recitation every Monday and Wednesday evenings at the Al-Hasanah Islamic Study Group, along with Tajweed lessons.

**2. Implementation**

We conduct teaching and learning activities every Monday and Wednesday evening after Maghrib. These Tajweed, Makhoriul Huruf, or Fashohah lessons are designed to facilitate and improve the children's recitation of the Qur'an.

**3. Evaluation**

The Student Work Lecture (KKM) evaluation is conducted by assessing each student's progress and excellence in Qur'an recitation.

## **RESULT AND DISCUSSION**

Teaching and learning activities are conducted concurrently with Fashohah, Tahsin, and Tajweed. These three activities are held three times a week, totaling 12 sessions. At the first meeting at the Assembly, we conducted observations, introductions, and provided and taught the Makhoriul Huruf (Qur'anic Recitation) program on Tuesday evening, Wednesday, August 5, 2025. The second meeting continued with the Qur'anic reading teaching and learning program on Sunday evening, Monday and Wednesday, August 10-12, 2025. At the next meeting, we conducted the Tahsin and Tajwid (Qur'anic Recitation) program on Sunday evening, Monday and Wednesday, August 17-19, 2025. The final meeting was to present prizes to students and the Head of the Al-Hasanah Ta'lim Assembly on Sunday evening, Monday, August 24, 2025.

During the KKM (Student Creed) activities, we were guided by the elders of Gebang village through the intermediary of the Head of the Al-Hasanah Ta'lim Assembly, Ustadz H. Zainuddin. The Head of the Ta'lim Assembly also gave us the freedom to teach students according to the material we wanted to teach. We have several activities carried out within the Majellis Ta'lim Al-Hasanah environment, such as:

**1. Observation**

The observation was conducted during the first week, on Tuesday evening, Wednesday, August 5, 2025. We attended the observation and met with the Head of the Majelis Ta'lim (Assembly of Religious Leaders). We also proposed a program of activities to be carried out during the KKM (Classroom Learning) to collaborate with the Qur'anic learning materials at the Al-Hasanah Majelis Ta'lim (Assembly of Religious Leaders).



**Figure 1. Conducting Observations**  
Source : Author (2025)

## 2. Makharijul Huruf (Letter Pronoun) Development

Another definition explains that the letter pronoun is the pause in a word's sound when pronounced, distinguishing one letter from another. This development aims to train students' fluency in reciting the Qur'an correctly.



**Figure 2. Development of Makharijul Letters**  
Source : Author (2025)

## 3. Qur'an Reading Learning Activities

We offer Qur'an and Iqra (recitation) teaching activities. These activities also aim to determine students' progress in learning and understanding the Qur'an. We also teach Tajweed, which is essential for Qur'an reading. Tajweed is a crucial component of Qur'an reading and is considered a mandatory obligation. If Tajweed is not properly implemented, the meaning of the Qur'anic verses will be different.



**Figure 3. Al-Qur'an Reading Activity**  
Source : Author (2025)

#### 4. Development of Tajweed Science

Read the Al-Qur'an properly and correctly according to Tajwid Science, especially the law of reading nun mati or tanwin meeting the hijaiyah letters, both reading izhar halqi, ikhfa akrob, ausat and ab'ad, iqlab, and idghom bila ghunnah and idghom ma'al ghunnah. Because when we misread the letters of the Qur'an it will affect the meaning of the verse. Therefore, we carry out a Tahsin and Tajwid coaching program using the method of lectures, practice and simulations looking for examples in the Al-Qur'an.



**Figure 4. Development of Tajweed Science**  
Source : Author (2025)

There are several driving and inhibiting factors in the implementation of this KKM program, including:

1. The driving factor is the large number of children who are enthusiastic and even work together to truly improve and enhance the quality of their Qur'anic recitation. This is evident in their consistent attendance at the beginning of the Qur'anic recitation sessions. The warm welcome and enthusiasm ensure the smooth running of this KKM program.
2. The inhibiting factor is the fact that some children have not yet fully memorized the hijaiyah letters, making it somewhat difficult to teach them tajwid, tahsin, and proper letter pronunciation.

After the KKM program concluded, many of the children began to understand the

importance of learning the Qur'an through the use of tajwid, tahsin, and proper letter pronunciation. Many children also responded positively to the KKM program.

Here are some responses based on different contexts:

1. Response to Learning Evaluation Report

Based on the evaluation results of the children's Qur'an reading activities, there was a significant improvement in reading ability. After implementing the tahsin, makhorijul huruf, and tajwid methods, the children's average scores increased.

2. Response to Teacher/Teacher Testimonials

Through the tahsin and tajwid methods, we have successfully improved the quality of Qur'an reading among the children at the Al-Hasanah Islamic Study Group. Positive changes are clearly visible in the children's Qur'an reading.

3. Response to Program Success Statements

We have successfully achieved our target of improving the Qur'an reading skills of the children at the Al-Hasanah Islamic Study Group, as indicated by all students being able to answer tajwid questions and understanding the rules of Qur'an reading correctly. This demonstrates the success of our teaching methods, encouraging teachers to continue innovating their Qur'anic teaching methods to make them more effective, said the head of the group.

## CONCLUSION

This KKM activity demonstrates that we have been able to integrate with the local community and successfully complete the Student Work Lecture (KKM) program held in Kampung Gebang. Through this KKM, we have gained a wealth of knowledge that we can apply both within and outside the community. We also extend our gratitude to the Nahdlatul Ulama Islamic Studies College (STINU) Nusantara, especially the Al-Hasanah Islamic Study Group, for their warm welcome. Our recommendation is based on the meetings and interactions we have had with teachers and students. We have observed that some students are still unable to recite the Qur'an according to the rules of Tahsin and Tajweed. Our suggestion to teachers is to upgrade their Qur'anic teaching methods to avoid monotony and to better motivate students to engage in Qur'anic study.

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We apologize for any shortcomings in the delivery of this Student Work Lecture (KKM) program. We have tried our best, therefore we greatly appreciate all contributions, both suggestions and criticisms, so that the performance of this KKM as a community service program will be even more perfect in the future. We hope this will be beneficial for all who read it.

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